

Bastrop Independent School District

Cedar Creek Elementary

2021-2022 Goals/Performance Objectives/Strategies



Mission Statement

Cedar Creek Elementary supports the academics, social, and emotional development of all students and is committed in building a culture of high expectations for all.

Vision

We will create a community of learners who are empowered to reach high levels of academic success, fostered by an environment that is creative, collaborative, connected, and cooperative.

Core Beliefs

We Believe That....

- Family is the foundation that supports the development of the individual and the community.
- Respect for other and self is shown through attitude and action.
- Appreciation for diversity strengthens our community.
- Investment in optimism leads to success.
- Service to others builds community and personal growth.
- Collaboration and team work enrich outcomes.
- Commitment and strong work ethic are valued qualities.
- A Culture of high expectations is a commitment to our future.
- Positive character produces positive actions.

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Goal 3: We will foster relational capacity, engagement, trust, and confidence across all stakeholders and partners to include teachers, students, parents, and community. 18






Goals

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 1: By June 2022, CCE will increase safety training opportunities within the district by 5%.

Evaluation Data Sources: Safety Schedule





Strategy 1 Details	Reviews			
Strategy 1: Monitor and audit safety plans, drills, and processes Strategy's Expected Result/Impact: Safety Drill Schedule, Complete After Action Report Incident Drill Assessment, Sign-In Sheets for staff training Staff Responsible for Monitoring: Administration, staff members, and County/City Officials Comprehensive Support Strategy	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: City/county officials participate in drills Strategy's Expected Result/Impact: By May of 2022 we will have conducted all required drills, invited city/county officials to participate, elicited feedback, and made changes based on feedback. Staff Responsible for Monitoring: Administration, Safety Team	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide training for staff on safety drills Strategy's Expected Result/Impact: By August 2021, all staff will be trained on safety drills. Staff will use the Safety Drill Chart and Share 9-1-1 Staff Responsible for Monitoring: Safety Committees, Administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Conduct after action reviews for all safety drills Strategy's Expected Result/Impact: Reviews will bring changes to protocols which will be documented and communicated with staff. Agendas from Safety Meetings will provide evidence of reviews. Staff Responsible for Monitoring: Administration, Safety Team	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Conduct threat assessments as appropriate/needed Strategy's Expected Result/Impact: By the beginning of the school year, a Comprehensive Threat Assessment Plan will be in place with appropriate staff receiving training. Throughout the school year, Assessments will be utilized by staff to recognize harmful, threatening, or violent behavior that may pose a threat in students and provide appropriate interventions. Impact will be measured by referral data. Staff Responsible for Monitoring: Safety Committee, Administration, PBIS committee Title I Schoolwide Elements: 2.6	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Provide guidance on recognizing harmful, threatening, or violent behavior that may pose a threat Strategy's Expected Result/Impact: Leadership Team and behavior RTI team agendas and RTI/Behavior Interventionists data collection will reflect these processes . Staff Responsible for Monitoring: Administration, Counselor, RTI Team Lead, Behavior Interventionists, CIS Case Manager	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Implement multi-hazard emergency operation plans Strategy's Expected Result/Impact: Multi-Hazard Emergency Operations plan in place and implemented for the 2021-22 school year, and shared with staff and appropriate community support services by January 2022. Staff Responsible for Monitoring: Safety Team, Administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: COVID related operational materials Strategy's Expected Result/Impact: By August, training, protocols, and supplies will be provided for staff on an ongoing basis to ensure staff and students are safe and healthy at school. A virtual transition plan will be in place by September 2021 in case of a campus shutdown. Staff Responsible for Monitoring: Administration, Campus Secretary, Campus and District Maintenance teams	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 2: By June 2022, 90% of CCE will have a 20% or less variance in coding discipline referrals.






Evaluation Data Sources: Administration review, PBIS data, attendance and referral data

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct campus investigations that promote and support a safe and orderly learning environment Strategy's Expected Result/Impact: Implementation can be measured through campus SEL/PBIS and RTI committee data collection and work and referral data. Staff Responsible for Monitoring: Administration, PBIS Committee, Behavior Interventionists, Counselor, teachers Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools - Comprehensive Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Ongoing classroom management training in bullying prevention and discipline matrix Strategy's Expected Result/Impact: Implementation can be measured through campus SEL/PBIS and RTI committee data collection and work, referral data, Emergent Tree EOY data, Panorama data. Staff Responsible for Monitoring: Administration, PBIS Committee, Counselor, CIS Case Manager Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Standardized procedures for referral data entry and analysis Strategy's Expected Result/Impact: Impact will be measured by systematic review of PIEMS data Staff Responsible for Monitoring: Administration, Registrar, Team Leaders</p>	Formative			Summative
	Oct	Jan	Mar	June
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Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 3: By June 2022, CCE will reduce out-of-classroom (in-school suspension, out-of-school suspension, and DAEP) placements by at least 5%.

Evaluation Data Sources: PBIS review and behavioral data reports, RTI behavioral data reports

Strategy 1 Details	Reviews			
Strategy 1: Train all staff in sexual abuse, human trafficking, and other maltreatment of children Strategy's Expected Result/Impact: Implementation of training via training schedule ensures all staff are informed Staff Responsible for Monitoring: CIS, Counselor, Administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Continuing education for staff on trauma-sensitive care on how grief and trauma affects student learning and behavior Strategy's Expected Result/Impact: Reflective discipline practices as evidenced by fewer suspensions, PBIS behavioral data Staff Responsible for Monitoring: PBIS team, Counselor	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Establish common campus expectations through an active PBIS committee Strategy's Expected Result/Impact: PBIS committee evidenced by schoolwide implementation of PBIS initiatives, review of referral data and district/PBIS aligned discipline matrix in place. Staff Responsible for Monitoring: PBIS committee, Administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Provide ongoing SEL lessons and support for all students PK-4. Strategy's Expected Result/Impact: Implementation of Second Step curriculum in all classrooms Staff Responsible for Monitoring: Counselor, Administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Review referral data with staff and PBIS/safety committee Strategy's Expected Result/Impact: Restorative discipline practices documented, staff training on Six Indicators of Highly Effective Classrooms and walkthrough data reflecting implementation Staff Responsible for Monitoring: APs, PBIS team, Safety Committee Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 1: By June 2022, Pre Kinder-2nd grade students will increase their reading and math levels as follows:

PK Math (94% to 97%) / PK RD (71% to 78%)





K Math (5% to 20%) / K RD (29% to 40%)

1st Math (14% to 30%) / 1st (30% to 40%)

2nd Math (33% to 40%) / 2nd RD (36% to 43%)

Evaluation Data Sources: Amplify data, Circle data
Imagine Math , EOY teacher ratings

Strategy 1 Details	Reviews			
<p>Strategy 1: 1) Implement a comprehensive needs assessment and teacher needs survey to understand the current climate for early childhood and to be able to target next steps.</p> <p>Strategy's Expected Result/Impact: Climate will be measured by needs assessment and Panorama data.</p> <p>Staff Responsible for Monitoring: Administration, Site Based Decision Making Team, District Personnel</p> <p>TEA Priorities: Improve low-performing schools - Comprehensive Support Strategy - Additional Targeted Support Strategy - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement PK-2 district led Professional Learning Communities throughout the school year.</p> <p>Strategy's Expected Result/Impact: By the end of the year, all grade levels PK-4 will participate in campus level PLCs on a weekly basis that focus on deconstructing TEKS and using the 4 questions to inform lesson planning, building common assessments, building and reviewing formative assessments based on essential standards, planning utilizing TPOs and B.I.G. 8 strategies, and working to meet short and long-term SMART goals.</p> <p>Staff Responsible for Monitoring: Professional Learning Team Leads, Instructional Coaches, Campus Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement PreK data meetings to review data and plan for skills intervention.</p> <p>Strategy's Expected Result/Impact: Impact will be measured by Walkthrough data, review of lesson plans. Data meetings will be held on a regular basis throughout the 2021-22 school year.</p> <p>Staff Responsible for Monitoring: Campus Principal, District Early Literacy Team, District Bilingual Team</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math - Comprehensive Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide professional development in the following identified areas: small group instruction and systematic phonics instruction.</p> <p>Strategy's Expected Result/Impact: A teacher support plan will be created by August 2021 and revised throughout the year to include support through coaching cycles, outside consultants, district training, campus training, mentoring for new teachers, and Professional Learning Team Lead coaching and support. Amplify Burst intervention groups, including shared grouping will be implemented, monitored, evaluated, and developed throughout the school year.</p> <p>Staff Responsible for Monitoring: Professional Learning Team Leads, Administration, Instructional Coaches</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide coaching cycles to teachers based on teacher needs assessment.</p> <p>Strategy's Expected Result/Impact: A teacher support plan will be created by August 2021 and revised throughout the year to include support through coaching cycles, outside consultants, district training, campus training, mentoring for new teachers, and Professional Learning Team Lead coaching and support. Instructional Coaches Meeting agendas will reflect a system for coaching cycles.</p> <p>Staff Responsible for Monitoring: Instructional Coaches, Campus Principal</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Oct	Jan	Mar	June
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Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 2: By June 2022, CCE will increase STAAR GROWTH measures as follows:







SPED student Growth RD (76% to 82%) & M (53% to 59%)

EL Student Growth RD (64% to 68%) & M (44% to 53%)

Eco Dis Student Growth RD (64% to 67%) & M (50% to 59%)

Evaluation Data Sources: EOY Teacher Survey, Academic Support Team Data Review, Grade Level Data Review, RTI data review

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID slide.</p> <p>Strategy's Expected Result/Impact: Impact will be measured by data meetings, lesson plan review, and RTI reporting.</p> <p>Staff Responsible for Monitoring: RTI leads, Instructional Coaches, Campus Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Train, support, and monitor fidelity of use of B.I.G. 8 strategies with focus on structured academic conversations, higher order thinking, and academic vocabulary</p> <p>Strategy's Expected Result/Impact: All teaching staff will be trained in B.I.G. 8 strategies through the PLC cycle, staff meetings and Professional Development. Implementation will be monitored in Walkthroughs and observations.</p> <p>Staff Responsible for Monitoring: Administration, Instructional Coaches, Team Leaders and PLC Leaders</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Train campus administrators and IC's in effective modeling and monitoring of B.I.G. 8 strategies for all students</p> <p>Strategy's Expected Result/Impact: By the end of the 2020-21 school year Campus Administration and Instructional coaches will be trained on modeling and monitoring B.I.G. 8 strategies. Evidence of implementation will be seen in Walkthrough and observation data.</p> <p>Staff Responsible for Monitoring: District Administration and Campus Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Oct	Jan	Mar	June






Strategy 4 Details	Reviews			
Strategy 4: Utilize the 21-22 walk through form to monitor use of the B.I.G. 8 strategies Strategy's Expected Result/Impact: Walkthrough data Staff Responsible for Monitoring: Instructional Leadership Team TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Train in co-teach model in District-identified target areas Strategy's Expected Result/Impact: Attendance of Special Education teachers and other teachers in co-teach model. Staff Responsible for Monitoring: Special Education team Leader, Campus Administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Require all CCE teachers to be ESL endorsed Strategy's Expected Result/Impact: By the end of the school year, all CCE teachers will have earned an ESL endorsement. Staff Responsible for Monitoring: Campus Principal, Assistant Principal, District Bilingual Department Title I Schoolwide Elements: 2.6	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Refine, support and monitor the ESL program: pullout & content-based Strategy's Expected Result/Impact: Bilingual Exception PLC agendas, Sheltered Instruction/BIG 8 training supports ESL instruction. Staff Responsible for Monitoring: District bilingual leadership, Instructional Leadership Team, Administrators Title I Schoolwide Elements: 2.5, 2.6	Formative			Summative
	Oct	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Refine, teach, support and monitor the bilingual instruction early exit model Strategy's Expected Result/Impact: TELPAS Goal and Support Plan, Hiring Bilingual TAs, agendas from bilingual training, Walkthrough data Staff Responsible for Monitoring: Administrators, ICs, District Bilingual Program	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 3: By June 2022, CCE will increase Overall STAAR Student GROWTH measure to 77% in math and reading

Evaluation Data Sources: Academic Targets, STAAR scores, Common Assessments





Strategy 1 Details	Reviews			
<p>Strategy 1: Provide training and support to admin and ICs on the effective facilitation of PLCs</p> <p>Strategy's Expected Result/Impact: Administration and Instructional Coaches will attend training on PLCs and participate in weekly PLC meetings. Rubrics from PLC leads and SMART goals.</p> <p>Staff Responsible for Monitoring: District Administration, Instructional Leadership Team, PLC Leads</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - Comprehensive Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Support capacity building with PLC Leads, ICs, and campus administration through on-going PLC coaching</p> <p>Strategy's Expected Result/Impact: By the end of 2021-22 school year, CCE will have identified and trained PLC leads including bi-weekly training and capacity building and PLC leads will lead grade-level PLCs.</p> <p>Staff Responsible for Monitoring: Campus Principal</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide training for and monitoring of balanced literacy and guided math/small group math instruction.</p> <p>Strategy's Expected Result/Impact: Classroom Observations, Walk throughs, PLC meetings/minutes, Professional Development Schedule</p> <p>Staff Responsible for Monitoring: Lead: C&I Chief of Academic Officer Others involved: Campus Administrators and CCE Instructional Coaches</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Train and develop campus IC's in effective classroom coaching cycles to develop and support instruction</p> <p>Strategy's Expected Result/Impact: IC attendance in training and apply learning in coaching cycles with all new teachers and other identified teachers.</p> <p>Staff Responsible for Monitoring: District leadership, Campus Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Teacher teams participate in structured, extended collaborative planning 6 times throughout the course of the school year</p> <p>Strategy's Expected Result/Impact: Support meeting agendas</p> <p>Staff Responsible for Monitoring: District Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 6 Details	Reviews			
<p>Strategy 6: Transition local assessment program to online testing for all students and refine data protocol to focus on response to data of essential standards</p> <p>Strategy's Expected Result/Impact: STAAR data will reflect growth with students using online assessment, tutors hired to support technology training for students, district training for teachers on agendas, training for staff to build common assessments in Eduphoria, PLC agendas and data protocol documentation</p> <p>Staff Responsible for Monitoring: PLC leads, Administration</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 4: By June 2022, CCE will increase Overall campus attendance rate.

Evaluation Data Sources: Attendance data





Strategy 1 Details	Reviews			
Strategy 1: Monitor and implement attendance protocols and procedures to increase attendance rates Strategy's Expected Result/Impact: Campus attendance protocols Staff Responsible for Monitoring: Attendance Clerk, Assistant Principal, Campus Principal Title I Schoolwide Elements: 2.5 - TEA Priorities: Improve low-performing schools - Comprehensive Support Strategy - Additional Targeted Support Strategy	Formative			Summative
	Oct	Jan	Mar	June
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Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 5: By June 2022, CCE will increase Overall technology student device ratio by 10%.

Evaluation Data Sources: The number of functional classroom devices



Strategy 1 Details	Reviews			
<p>Strategy 1: 1) Increase teacher, student, and family training on CCE online learning platforms including learning management systems and video conferencing software</p> <p>2) Provide trained and skilled staff on campus to support instructional technology.</p> <p>3) Hire additional tutors both during the day and after school to work with students in order to decrease achievement gaps between student sub populations.</p> <p>4) Communicate lessons, directions and activities in English and Spanish. Provide Kinesthetic, visual and auditory experiences using 3D printing and instruction through interactive lesson plans and projects.</p> <p>Strategy's Expected Result/Impact: Staffing Sheet, PD schedules, Parent Conference Reports, Lesson Plans Staff Responsible for Monitoring: Campus Administration and CCE Instructional Coaches</p> <p>Lead: Administrators</p> <p>Lead: Administration Others: Discipline and attendance committee</p> <p>Lead: Administration Others Involved: Classroom Teacher</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Time, tutors, professional development - 199 - General Fund - \$2,000, leveled readers, book bundles, tutors, professional development - 211 - Title I, Part A, - 199-030 - SCE on Schoolwide - \$15,151</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Strive to develop and sustain a 1:1 device ratio</p> <p>Strategy's Expected Result/Impact: Purchase Chromebooks Staff Responsible for Monitoring: Campus Administration Comprehensive Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	June






Strategy 3 Details	Reviews			
Strategy 3: Increase school's virtual infrastructure to provide more options to access various device platforms Strategy's Expected Result/Impact: Hotspots will be provided for students to access various device platforms Staff Responsible for Monitoring: District IT, Campus Administration Comprehensive Support Strategy - Additional Targeted Support Strategy - Superintendent Goals: SG 1, SG 3	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 6: By June 2022, reduce COVID learning loss by at least 10% as measured by screeners and STAAR assessments.

Evaluation Data Sources: 2022 STAAR, common assessments, benchmarks





Strategy 1 Details	Reviews			
<p>Strategy 1: Provide representation to 2021 Curriculum Council for the identification of Essential Standards in alignment with evidence-based practices.</p> <p>Strategy's Expected Result/Impact: Our teachers will be actively involved in lending their expertise in creating the resources we will need for the school year</p> <p>Staff Responsible for Monitoring: Campus administration</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement targeted literacy and math intervention programs and refine academic Response to Intervention (Rtl) systems to progress monitor and track student growth.</p> <p>Strategy's Expected Result/Impact: Students will receive targeted instruction due to teachers having the right resources</p> <p>Staff Responsible for Monitoring: Campus administration, ICs, Rtl leads</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide accelerated instruction opportunities for students not successful on 2022 STAAR assessments through before school, during school, after school, and Saturday tutorials</p> <p>Strategy's Expected Result/Impact: Students will receive extra instruction in smaller groups which will help build the skills they need to pass STAAR and other assessments</p> <p>Staff Responsible for Monitoring: Leadership Team, ICs, Rtl Leads, PLC leads, classroom teachers</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Ensure that all students have access to advanced academics offerings on a consistent basis throughout the school year, including enrichment opportunities</p> <p>Strategy's Expected Result/Impact: Students will be provided with the level of instruction needed to ensure continued growth</p> <p>Staff Responsible for Monitoring: Leadership Team, ICs, Rtl Leads, PLC leads, classroom teachers</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<p>Strategy 5: Partner with internal and external capacity builders to implement targeted strategies to teach prerequisite skills aligned to essential standards.</p> <p>Strategy's Expected Result/Impact: Staff will learn, practice, and implement targeted teaching strategies</p> <p>Staff Responsible for Monitoring: Leadership Team, ICs, Rtl Leads, PLC leads, classroom teachers</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
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Goal 3: We will foster relational capacity, engagement, trust, and confidence across all stakeholders and partners to include teachers, students, parents, and community.

Performance Objective 1: By June 2022, we will increase communication with internal and external users by at least 10% through promoting student and staff success, building trust, improving internal communication channels and methods, and strengthening the district's brand and message.





Evaluation Data Sources: School Status Reporting, Blackboard, Panorama

Strategy 1 Details	Reviews			
<p>Strategy 1: Communicate with parents and community members through various mediums</p> <p>CCE will conduct monthly "Coffee with the Principal" virtual meetings</p> <p>Strategy's Expected Result/Impact: Improved communication will be tracked through School Status and Blackboard Connect. Virtual meetings will be calendared monthly</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Title I Schoolwide Elements: 3.1, 3.2 - Comprehensive Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Answer calls and emails within 24 hours if not sooner</p> <p>Strategy's Expected Result/Impact: Panorama data will show improved communication</p> <p>Staff Responsible for Monitoring: Team Leaders, Campus Administrators</p>	Formative			Summative
	Oct	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all stakeholders and partners to include teachers, students, parents, and community.

Performance Objective 2: By June 2022, CCE will expand the number of community and business partnerships with CCE by 10%.





Evaluation Data Sources: Increased community and business participation as evidenced by partnership participation in campus activities and outreach events.

Strategy 1 Details	Reviews			
Strategy 1: Work with all community, campus and district partners (social workers, parent liaisons, truancy officers, SROs, etc.) to ensure student needs are met Strategy's Expected Result/Impact: Added programs, sign in sheets, truancy logs Staff Responsible for Monitoring: Social worker, Counselor, Assistant Principal, Principal Comprehensive Support Strategy	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Undergo strategic planning to ensure CCE is prepared to respond to meet the needs of all students in an ever-changing and shifting environment Strategy's Expected Result/Impact: Meetings agendas and sign in sheets Staff Responsible for Monitoring: Administrators Comprehensive Support Strategy - Additional Targeted Support Strategy	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Marketing to community stakeholders to support CCE strategic planning Strategy's Expected Result/Impact: Added programs, agendas Staff Responsible for Monitoring: Administration	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all stakeholders and partners to include teachers, students, parents, and community.

Performance Objective 3: By June 2021 CCE will increase the number of needs-driven district-based family & parent engagement activities by 10% to grow and strengthen our partnership with parent stakeholders.

Evaluation Data Sources: School calendar, sign in sheets, parent feedback surveys

Strategy 1 Details	Reviews			
Strategy 1: Provide customer service training to ensure everyone is greeted and feels welcomed on campuses Strategy's Expected Result/Impact: Meeting agendas Staff Responsible for Monitoring: Principal Comprehensive Support Strategy	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Ensure students have a learning environment where their physical and emotional well being and safety are prioritized daily Strategy's Expected Result/Impact: 2nd Step Curriculum implemented (Lesson Plans), Campus COVID plans, CIS Program Director Reports Staff Responsible for Monitoring: Counselor, Social Worker, Team Leads, Administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Reporting and addressing campus infrastructure issues on a timely basis Strategy's Expected Result/Impact: Maintenance Reports Staff Responsible for Monitoring: District Maintenance Director, Administration	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Continue partnering with Communities in Schools (CIS) to ensure that BISD students have access to social workers to provide for mental health needs and supports Strategy's Expected Result/Impact: CIS Reports Staff Responsible for Monitoring: Social Worker, Campus Administrator	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: CCE will provide family engagement activities that include onsite and virtual learners and their families. Strategy's Expected Result/Impact: 3 family engagement events throughout the year Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 3.2	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				